1	Indicator	State	State	Bedford	Hudson	Keene	Merrimack	Salem	Timberlan	Timberlan
1	Graduation Rate 4 year	85.00%	70.20%	2013 83.33%	2013 84.21%	74.73%	2013 NA	2013 NA	PA 2013	81.94%
	Graduation Rate 5 year	85.00%	76.42%	CS	62.71%	82.22%	78.08%	88.24%	84.93%	94.03%
2	Dropout Rate	2.50%	1.43%	0.00%	0.00%	4.52%	14.68%	3.20%	0.00%	0.00%
3В	Participation (Elementary) Reading	97.35%	98.00%	98.00%	98.00%	98.00%	98.00%	99.00%	99.00%	99.00%
зв	Participation (HS) Reading	97.35%	98.00%	97.00%	95.00%	88.00%	95.00%	93.00%	94.00%	100.00%
3B	Participation (Elementary) Math	97.35%	98.00%	98.00%	98.00%	97.00%	98.00%	99.00%	99.00%	99.00%
3B	Participation (HS) Math	97.35%	98.00%	97.00%	95.00%	88.00%	95.00%	91.00%	94.00%	100.00%
зС	Proficiency (Elementary) Reading	70.40%	38.00%	67.00%	28.00%	42.00%	38.00%	38.00%	46.00%	49.00%
3C	Proficiency (HS) Reading	70.40%	38.00%	41.00%	32.00%	44.00%	47.00%	48.00%	36.00%	37.00%
зС	Proficiency (Elementary) Math	70.20%	28.00%	54.00%	23.00%	41.00%	37.00%	36.00%	40.00%	39.00%
3C	Proficiency (HS) Math Discrepancy in	70.20%	28.00%	14.00%	2.00%	8.00%	5.00%	12.00%	7.00%	4.00%
4A	suspension/expulsion	2.50%	0.00%	N	N	N	N	N	N	N
4B	Racial discrepancy in suspension/expulsion	0.00%	0.00%	N	N	N	N	N	N	N
5a	Regular class >80% of time	53.00%	73.23%	75.00%	73.72%	52.99%	68.01%	74.79%	66.51%	64.99%
5b	Regular class <40% of time	15.00%	8.01%	6.31%	5.84%	16.91%	4.98%	7.39%	6.12%	4.87%
5c	Separate placement	2.50%	2.48%	2.34%	2.92%	3.92%	5.79%	3.53%	2.14%	2.74%
6A	Early Childhood program	51.00%	47.88%	72.00%	29.00%	87.00%	63.00%	40.00%	16.00%	CS
6B 7A1	Early Childhood separate Preschool Improved rate of	10.00% 68.00%	17.50% 79.50%	7.00% 83.30%	53.00% 92.30%	9.00%	6.00% 94.40%	6.00% 86.70%	23.00% 72.00%	CS 86.40%
7A1	Preschool exit functioning	72.00%	61.60%	70.80%	44.40%	46.30%	50.00%	56.30%	55.60%	60.00%
7B1	at age expectation – Preschool Improved rate of	69.00%	78.90%	87.00%	88.20%	64.70%	94.40%	62.50%	84.00%	79.20%
7B2	Preschool exit functioning	54.00%	60.90%	75.00%	50.00%	46.30%	72.20%	12.50%	51.90%	32.00%
7C1	at age expectation – Preschool Improved rate of	70.00%	76.80%	78.90%	85.70%	88.00%	80.00%	80.00%	84.00%	100.00%
701	growth – appropriate Preschool exit functioning	64.00%	63.20%	70.80%	44.40%	53.70%	55.60%	37.50%	59.30%	56.00%
700	at age expectation -	64.00%	63.20%	70.80%	44.40%	53.70%	55.60%	37.50%		56.00%
7C2										
8	Parental Involvement facilitated	37.00%	52.00%	63.00%	58.00%	49.00%	53.00%	57.00%	39.00%	54.00%
8	Parental Involvement facilitated Disproportionate racial/ethnic identification	0.00%	0.00%	N	N	N	N	N	N	N
8 9 10	Parental Involvement facilitated Disproportionate racial/ethnic identification Disproportionate racial/ethnic identification	0.00%	0.00%	N N	N N	N N	N N	N N	N N	N N
8	Parental Involvement facilitated Disproportionate racial/ethnic identification Disproportionate racial/ethnic identification Evaluation within deadline	0.00%	0.00%	N	N	N	N	N	N	N N 100.00%
8 9 10 11 12	Parental Involvement facilitated Disproportionate racial/ethnic identification Disproportionate racial/ethnic identification	0.00% 0.00% 100.00% 100.00%	0.00% 0.00% 96.00% 97.00% 100.00%	N N 100.00% 100.00% NA	N N 80.00% 100.00%	N N 100.00% 100.00% NA	N N 100.00% 100.00% NA	N N 100.00% 100.00% NA	N N 100.00% 100.00%	N N 100.00% 100.00% NA
8 9 10 11 12	Parental Involvement facilitated Disproportionate racial/ethnic identification Disproportionate racial/ethnic identification Evaluation within deadline Early Intervention by age 3 Post-secondary planning Enrolled in higher ed	0.00% 0.00% 100.00% 100.00%	0.00% 0.00% 96.00% 97.00%	N N 100.00% 100.00%	N N 80.00% 100.00%	N N 100.00% 100.00%	N N 100.00% 100.00%	N N 100.00% 100.00%	N N 100.00% 100.00%	N N 100.00% 100.00%
8 9 10 11 12	Parental Involvement facilitated Disproportionate racial/ethnic identification Disproportionate racial/ethnic identification Evaluation within deadline Early Intervention by age 3 Post-secondary planning	0.00% 0.00% 100.00% 100.00%	0.00% 0.00% 96.00% 97.00% 100.00%	N N 100.00% 100.00% NA	N N 80.00% 100.00%	N N 100.00% 100.00% NA	N N 100.00% 100.00% NA	N N 100.00% 100.00% NA	N N 100.00% 100.00%	N N 100.00% 100.00% NA
8 9 10 11 12 13 14A	Parental Involvement facilitated Disproportionate racial/ethnic identification Disproportionate racial/ethnic identification Disproportionate acial/ethnic identification Evaluation within deadline Early Intervention by age 3 Post-secondary planning Enrolled in higher ed or competitively employed Enrolled in higher ed or competitively employed Enrolled in higher ed or competitively employed.	0.00% 0.00% 100.00% 100.00% 100.00% 47.20%	0.00% 0.00% 96.00% 97.00% 100.00% 47.40%	N 100.00% 100.00% NA 42.90% 71.40%	N 80.00% 100.00% 100.00% 62.50% 87.50%	N 100.00% 100.00% NA CS CS CS	N 100.00% 100.00% NA 63.60% 72.70% 90.90%	N 100.00% 100.00% NA 50.00% 87.50%	N 100.00% 100.00% 100.00% 57.10% 100.00%	N 100.00% 100.00% NA CS CS CS
8 9 10 11 12 13 14A 14B	Parental Involvement facilitated Disproportionate racial/ethnic identification Disproportionate racial/ethnic identification Evaluation within deadline Early Intervention by age 3 Post-secondary planning Enrolled in higher ed Enrolled in higher ed or competitively employed Enrolled in Nigher ed or competitively enrolled in Nigher ed or competitive enrolled in Nigher ed or competitive enrolled in Nigher ed or compe	0.00% 0.00% 100.00% 100.00% 47.20% 74.50%	0.00% 0.00% 96.00% 97.00% 100.00% 47.40% 69.90%	N 100.00% 100.00% NA 42.90% 71.40% 58	N 80.00% 100.00% 100.00% 62.50% 87.50% 100.00% 58	N N 100.00% 100.00% NA CS CS CS 87	N 100.00% 100.00% NA 63.60% 72.70% 90.90% 52	N 100.00% 100.00% NA 50.00% 87.50% 87.50%	N 100.00% 100.00% 100.00% 57.10% 100.00% 100.00%	N 100.00% 100.00% NA CS CS CS
8 9 10 11 12 13 14A 14B	Parental Involvement facilitated Disproportionate racial/ethnic identification Disproportionate racial/ethnic identification Disproportionate racial/ethnic identification Evaluation within deadline Early Intervention by age 3 Post-secondary planning Enrolled in higher ed or competitively employed Enrolled in higher ed or competitively employed Enrolled in higher ed or competitively employed Compatible annolation of Ages 3-5.	0.00% 0.00% 100.00% 100.00% 47.20% 74.50%	0.00% 0.00% 96.00% 97.00% 100.00% 47.40% 69.90%	N N 100.00% 100.00% NA 42.90% 71.40% 58 428	N 80.00% 100.00% 100.00% 62.50% 87.50% 100.00% 58 411	N N 100.00% 100.00% NA CS CS CS S 485	N 100.00% 100.00% NA 63.60% 72.70% 90.90% 52 622	N 100.00% 100.00% NA 50.00% 87.50% 87.50% 63 595	N N 100.00% 100.00% 57.10% 100.00% 100.00% 100.00% 79 654	N N 100.00% 100.00% NA CS CS CS CS 64 657
8 9 10 11 12 13 14A 14B	Parental Involvement facilitated Disproportionate racial/ethnic identification Disproportionate racial/ethnic identification Evaluation within deadline Early Intervention by age 3 Post-secondary planning Enrolled in higher ed Enrolled in higher ed processed in the processed of the Processed Comparitively employed Enrolled in higher ed or competitively employed Enrolled in 10 are 10	0.00% 0.00% 100.00% 100.00% 47.20% 74.50%	0.00% 0.00% 96.00% 97.00% 100.00% 47.40% 69.90%	N 100.00% 100.00% NA 42.90% 71.40% 58 428 486	N 80.00% 100.00% 62.50% 87.50% 100.00% 58 411 469	N N 100.00% 100.00% NA CS CS CS S 7 485 572	N N 100.00% 100.00% NA 63.60% 72.70% 90.90% 52 622 674	N N 100.00% 100.00% NA 50.00% 87.50% 63 63 595 658	N 100.00% 100.00% 100.00% 57.10% 100.00% 100.00% 79 654 733	N 100.00% 100.00% NA CS CS CS 64 657 721
8 9 10 11 12 13 14A 14B	Parental Involvement facilitated Disproportionate racial/ethnic identification. Disproportionate racial/ethnic identification. Disproportionate racial/ethnic identification. Evaluation within deadline. Early Intervention by age 3 Post-secondary planning Enrolled in higher ed or competitively employed Enrolled in higher ed or competitively employed Enrolled in higher ed or competitively employed Competitively Enrolled in higher ed or competitively employed Competitively Enrolled Competitively Enrolled Competitively Enrolled Competitive Competitively Enrolled Competitively Enrolled Competitive Competitive Competitively Enrolled Competitively Enrolled Competitive Compe	0.00% 0.00% 100.00% 100.00% 47.20% 74.50%	0.00% 0.00% 96.00% 97.00% 100.00% 47.40% 69.90%	N N 100.00% 100.00% NA 42.90% 71.40% 71.40% 58 428 486 4,390	N 80.00% 100.00% 62.50% 87.50% 100.00% 58 411 469 4,019	N N 100.00% 100.00% NA CS CS CS 87 485 572 3,411	N N 100.00% 100.00% NA 63.60% 72.70% 90.90% 52 622 674 4,036	N N 100.00% 100.00% NA 50.00% 87.50% 63 595 658 4,086	N N 100.00% 100.00% 100.00% 57.10% 100.00% 100.00% 79 654 733 4,059	N N 100.00% 100.00% NA CS CS CS 64 657 721 4,147
8 9 10 11 12 13 14A 14B	Parental Involvement facilitated Disproportionate racial/ethnic identification Disproportionate racial/ethnic identification Evaluation within deadline Early Intervention by age 3 Post-secondary planning Enrolled in higher ed Enrolled in higher ed Carolled in higher ed or competitively employed Enrolled in District Enrolled in District Enrolled in District Enrolled in State of Students with IEP Total District Enrollement % of Students with IEP	0.00% 0.00% 100.00% 100.00% 100.00% 47.20% 74.50% 86.60%	0.00% 0.00% 96.00% 97.00% 100.00% 47.40% 69.90%	N N 100.00% 100.00% NA 42.90% 71.40% 58 428 486 4,390 11.07%	N 80.00% 100.00% 100.00% 62.50% 87.50% 100.00% 58 411 469 4,019 11.67%	N N 100.00% 100.00% NA CS CS CS 87 485 572 3,411 16.77%	N N 100.00% 100.00% NA 63.60% 72.70% 90.90% 52 622 674 4,036 16.70%	N N 100.00% 100.00% NA 50.00% 87.50% 63 595 658 4,086 16.10%	N N 100.00% 100.00% 57.10% 100.00% 100.00% 100.00% 79 654 733 4,059 18.06%	N N 100.00% 100.00% NA CS CS CS 64 657 721
8 9 10 11 12 13 14A 14B	Parental Involvement facilitated Disproportionate racial/ethnic identification. Disproportionate racial/ethnic identification. Disproportionate racial/ethnic identification. Evaluation within deadline. Early Intervention by age 3 Post-secondary planning Enrolled in higher ed or competitively employed Enrolled in higher ed or competitively employed Enrolled in higher ed or competitively employed Competitively Enrolled in higher ed or competitively employed Competitively Enrolled Competitively Enrolled Competitively Enrolled Competitive Competitively Enrolled Competitively Enrolled Competitive Competitive Competitively Enrolled Competitively Enrolled Competitive Compe	0.00% 0.00% 100.00% 100.00% 100.00% 47.20% 74.50% 86.60%	0.00% 0.00% 96.00% 97.00% 100.00% 47.40% 69.90%	N N 100.00% 100.00% NA 42.90% 71.40% 71.40% 58 428 486 4,390	N 80.00% 100.00% 62.50% 87.50% 100.00% 58 411 469 4,019	N N 100.00% 100.00% NA CS CS CS 87 485 572 3,411	N N 100.00% 100.00% NA 63.60% 72.70% 90.90% 52 622 674 4,036	N N 100.00% 100.00% NA 50.00% 87.50% 63 595 658 4,086	N N 100.00% 100.00% 100.00% 57.10% 100.00% 100.00% 79 654 733 4,059	N N 100.00% 100.00% NA CS CS CS 64 657 721 4,147
8 9 10 11 12 13 14A 14B	Parental Involvement facilitated Disproportionate racial/ethnic identification. Disproportionate racial/ethnic identification. Disproportionate racial/ethnic identification. Evaluation within deadline. Early Intervention by age 3 Post-secondary planning Enrolled in higher ed or competitively employed Enrolled in higher ed or competitively employed Enrolled in higher ed or competitively employed Enrolled in higher ed or competitively employed. Ages 6:21 Total Students with IEP Total District Enrollment. % of Students with IEP Stu	0.00% 0.00% 100.00% 100.00% 100.00% 47.20% 74.50% 86.60%	0.00% 0.00% 96.00% 97.00% 100.00% 47.40% 69.90%	N N 100.00% 100.00% NA 42.90% 71.40% 58 428 486 4,390 11.07% 455	N 80.00% 100.00% 100.00% 62.50% 87.50% 100.00% 58 4,019 11.67% 469	N N 100.00% 100.00% NA CS CS CS 87 485 572 3,411 16.77% 524	N N 100.00% 100.00% NA 63.60% 72.70% 90.90% 52 622 674 4,036 16.70% 639	N N 100.00% 100.00% NA 50.00% 87.50% 63 5.95 658 4,086 16.10% 572	N N 100.00% 100.00% 100.00% 57.10% 100.00% 79 654 733 4,059 18.06% 716	N N 100.00% 100.00% NA CS CS CS 64 657 721 4,147
8 9 10 11 12 13 14A 14B	Parental Involvement facilitated Disproportionate racial/ethnic identification. Disproportionate racial/ethnic identification. Disproportionate racial/ethnic identification. Evaluation within deadline Early Intervention by age 3 Post-secondary planning Enrolled in higher ed or competitively employed Total Students with IEP Total District Enrollment % of Students with IEP Students with IEP Students with IEP Students with IEP Total District Enrollment 75 Students with IEP Total District Enrollment 75 Students with IEP Total ADM	0.00% 0.00% 100.00% 100.00% 47.20% 74.50% 86.60%	0.00% 0.00% 96.00% 97.00% 100.00% 47.40% 69.90% 82.80%	N N 100.00% 100.00% NA 42.90% 71.40% 58 428 486 4,390 11.07% 455 426	N 80.00% 100.00% 62.50% 87.50% 100.00% 58 411 469 4,019 111.67% 469 3771 12.44% 21.00%	N N 100.00% I00.00% NA CS CS CS 87 485 572 3,411 16.77% 524 2485 21.09%	N N 100.00% 100.00% NA 63.60% 72.70% 90.90% 52 622 674 4,036 16.70% 639 3862	N N 100.00% 100.00% NA 50.00% 87.50% 63 595 658 4,086 16.10% 572 3806	N 100.00% 100.00% 100.00% 57.10% 100.00% 654 73 4,059 18.06% 716 3844 18.63%	N N 100.00% 100.00% NA CS CS CS 64 657 721 4,147
8 9 10 11 12 13 14A 14B	Parental Involvement facilitated Disproportionate racial/ethnic identification. Disproportionate racial/ethnic identification. Disproportionate racial/ethnic identification. Evaluation within deadline. Early Intervention by age 3 Posts-secondary planning. Enrolled in higher ed produced in higher ed or competitively employed. Enrolled in higher ed or competitively employed. Enrolled in higher ed or Ages 8-6.21. Total Students with IEP Total District Enrollment. % of Students with IEP Students with IEPs – Averag Total ADM.	0.00% 0.00% 100.00% 100.00% 100.00% 47.20% 74.50% 86.60%	0.00% 0.00% 96.00% 97.00% 100.00% 47.40% 69.90% 82.80%	N N 100.00% 100.00% NA 42.90% 71.40% 58 428 486 4,390 11.07% 455 426	N 80.00% 100.00% 62.50% 87.50% 100.00% 58 401 469 4,019 11.67% 469 3771 12.44%	N N 100.00% 100.00% NA CS CS CS 87 485 572 3,411 16.77% 524 2485 21.09%	N N 100.00% 100.00% NA 63.60% 72.70% 90.90% 52 622 674 4,036 16.70% 639 3862	N N 100.00% 100.00% NA 50.00% 87.50% 63 595 658 4,086 16.10% 572 3806	N 100.00% 100.00% 100.00% 57.10% 100.00% 79 654 733 4,059 118.06% 716 3844 18.63%	N N 100.00% 100.00% NA CS CS CS 64 657 721 4,147
8 9 10 11 12 13 14A 14B	Parental Involvement facilitated Disproportionate racial/ethnic identification. Disproportionate racial/ethnic identification. Disproportionate racial/ethnic identification. Evaluation within deadline Early Intervention by age 3 Post-secondary planning Enrolled in higher ed or competitively employed Total Students with IEP Total Students with IEP Total District Enrollment % of Students with IEP Students w	0.00% 0.00% 100.00% 100.00% 47.20% 74.50% 86.60%	0.00% 0.00% 96.00% 97.00% 100.00% 47.40% 69.90% 82.80%	N N 100.00% 100.00% NA 42.90% 71.40% 58 428 486 4,390 11.07% 455 426	N 80.00% 100.00% 100.00% 62.50% 87.50% 100.00% 58 411 469 4,019 3771 12.44% 21.00% 1029 874	N N 100.00% 100.00% NA CS CS CS 87 485 572 3,411 16.77% 524 2485 21.09%	N N 100.00% 100.00% NA 63.60% 72.70% 90.90% 52 622 674 4,036 16.70% 639 3862	N N 100.00% 100.00% NA 50.00% 87.50% 63 595 658 4,086 16.10% 572 3806	N 100.00% 100.00% 100.00% 57.10% 100.00% 100.00% 79 654 73 4.059 18.06% 716 3844 18.63%	N N 100.00% 100.00% NA CS CS CS 64 657 721 4,147
8 9 10 11 12 13 14A 14B	Parental Involvement facilitated Disproportionate racial/ethnic identification. Disproportionate racial/ethnic identification. Disproportionate racial/ethnic identification. Evaluation within deadline. Early Intervention by age 3 Posts-secondary planning. Enrolled in higher ed proceedings of the property of the prope	0.00% 0.00% 100.00% 100.00% 47.20% 74.50% 86.60%	0.00% 0.00% 96.00% 97.00% 100.00% 47.40% 69.90% 82.80%	N N 100.00% 100.00% NA 42.90% 71.40% 58 428 486 4,390 11.07% 455 426	N 80.00% 100.00% 62.50% 87.50% 100.00% 58 411 469 4,019 11.67% 469 3771 12.44% 21.00% 1029 874 1279	N N 100.00% 100.00% NA CS CS CS 87 485 572 3,411 16.77% 524 2485 21.09%	N N 100.00% 100.00% NA 63.60% 72.70% 90.90% 52 622 674 4,036 16.70% 639 3862	N N 100.00% 100.00% NA 50.00% 87.50% 63 595 658 4,086 16.10% 572 3806	N N 100.00% 100.00% 100.00% 57.10% 100.00% 79 654 733 4.059 18.6% 716 3844 18.63% 12.9% 19.4% 18.7%	N N 100.00% 100.00% NA CS CS CS 64 657 721 4,147
8 9 10 11 12 13 14A 14B	Parental Involvement facilitated Disproportionate racial/ethnic identification. Disproportionate racial/ethnic identification. Disproportionate racial/ethnic identification. Evaluation within deadline Early Intervention by age 3 Post-secondary planning Enrolled in higher ed or competitively employed Total Students with IEP Total Students with IEP Total District Enrollment % of Students with IEP Students w	0.00% 0.00% 100.00% 100.00% 47.20% 74.50% 86.60% ge Daily Med 2013 896 747 1164 1037	0.00% 0.00% 96.00% 97.00% 100.00% 47.40% 69.90% 82.80%	N N 100.00% 100.00% NA 42.90% 71.40% 58 428 486 4,390 11.07% 455 426	N 80.00% 100.00% 100.00% 62.50% 87.50% 100.00% 58 411 469 4,019 3771 12.44% 21.00% 1029 874	N N 100.00% 100.00% NA CS CS CS 87 485 572 3,411 16.77% 524 2485 21.09%	N N 100.00% 100.00% NA 63.60% 72.70% 90.90% 52 622 674 4,036 16.70% 639 3862	N N 100.00% 100.00% NA 50.00% 87.50% 63 595 658 4,086 16.10% 572 3806	N 100.00% 100.00% 100.00% 57.10% 100.00% 100.00% 79 654 73 4.059 18.06% 716 3844 18.63%	N N 100.00% 100.00% NA CS CS CS 64 657 721 4,147
8 9 10 11 12 13 14A 14B	Parental Involvement facilitated Disproportionate racial/ethnic identification. Disproportionate racial/ethnic identification. Disproportionate racial/ethnic identification. Evaluation within deadline. Early Intervention by age 3 Posts-secondary planning. Enrolled in higher ed proceedings of the property of the prope	0.00% 0.00% 100.00% 100.00% 47.20% 74.50% 86.60% 2013 886 747 1164 1037 2014	0.00% 0.00% 96.00% 97.00% 47.40% 69.90% 82.80%	N N 100.00% 100.00% NA 42.90% 71.40% 58 428 486 4,390 11.07% 455 426	N 80.00% 100.00% 62.50% 87.50% 100.00% 58 411 469 4,019 11.67% 469 3771 12.44% 21.00% 1029 874 1279	N N 100.00% 100.00% NA CS CS CS 87 485 572 3,411 16.77% 524 2485 21.09%	N N 100.00% 100.00% NA 63.60% 72.70% 90.90% 52 622 674 4,036 16.70% 639 3862	N N 100.00% 100.00% NA 50.00% 87.50% 63 595 658 4,086 16.10% 572 3806	N N 100.00% 10	N N 100.00% 100.00% NA CS CS CS 64 657 721 4,147
8 9 10 11 12 13 14A 14B	Parental Involvement facilitated Disproportionate racial/ethnic identification. Disproportionate racial/ethnic identification. Disproportionate racial/ethnic identification. Evaluation within deadline. Early Intervention by age 3 Posts-secondary planning. Enrolled in higher ed proceedings of the property of the prope	0.00% 0.00% 100.00% 100.00% 47.20% 74.50% 86.60% ge Daily Med 2013 886 747 1164 1037 2014 865	0.00% 0.00% 96.00% 97.00% 100.00% 47.40% 69.90% 82.80% 116 145 218 237 121	N N 100.00% 100.00% NA 42.90% 71.40% 58 428 486 4,390 11.07% 455 426	N 80.00% 100.00% 62.50% 87.50% 100.00% 58 411 469 4,019 11.67% 469 3771 12.44% 21.00% 1029 874 1279	N N 100.00% 100.00% NA CS CS CS 87 485 572 3,411 16.77% 524 2485 21.09%	N N 100.00% 100.00% NA 63.60% 72.70% 90.90% 52 622 674 4,036 16.70% 639 3862	N N 100.00% 100.00% NA 50.00% 87.50% 63 595 658 4,086 16.10% 572 3806	N N 100.00% 100.00% 100.00% 100.00% 100.00% 100.00% 79 654 733 4,059 18.06% 76 3844 18.63% 12.9% 19.4% 12.9% 19.4% 18.7% 22.9% 14.0%	N N 100.00% 100.00% NA CS CS CS 64 657 721 4,147
8 9 10 11 12 13 14A 14B	Parental Involvement facilitated Disproportionate racial/ethnic identification. Disproportionate racial/ethnic identification. Disproportionate racial/ethnic identification. Evaluation within deadline. Early Intervention by age 3 Posts-secondary planning. Enrolled in higher ed proceedings of the property of the prope	0.00% 0.00% 100.00% 100.00% 100.00% 74.50% 86.60% 2013 896 747 1164 1037 2014 865 716	0.00% 0.00% 96.00% 97.00% 100.00% 47.40% 69.90% 82.80%	N N 100.00% 100.00% NA 42.90% 71.40% 58 428 486 4,390 11.07% 455 426	N 80.00% 100.00% 62.50% 87.50% 100.00% 58 411 469 4,019 11.67% 469 3771 12.44% 21.00% 1029 874 1279	N N 100.00% 100.00% NA CS CS CS 87 485 572 3,411 16.77% 524 2485 21.09%	N N 100.00% 100.00% NA 63.60% 72.70% 90.90% 52 622 674 4,036 16.70% 639 3862	N N 100.00% 100.00% NA 50.00% 87.50% 63 595 658 4,086 16.10% 572 3806	N N 100.00% 100.00% 100.00% 100.00% 100.00% 100.00% 100.00% 79 654 73 100.60% 716 3844 18.63% 12.9% 19.4% 12.9% 12.9% 12.9% 14.0% 21.2%	N N 100.00% 100.00% NA CS CS CS 64 657 721 4,147
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8 9 10 11 12 13 14A 14B 14C uewijouu	Parental Involvement facilitated Disproportionate racial/ethnic identification. Disproportionate racial/ethnic identification. Disproportionate racial/ethnic identification. Evaluation within deadline. Early Intervention by age 3 Posts-secondary planning. Enrolled in higher ed provided in higher ed or competitively employed Enrolled in higher ed or Competitively employed Students with IEP Total District Enrollment % of Students with IEP Total District Enrollment Total ADM  Atkinson Danville Plaistow Sandown  Timberlane town details  Atkinson Danville	0.00% 0.00% 100.00% 100.00% 100.00% 47.20% 86.60%  Paily Med 2013 886 747 1164 1037 2014 865 718 2011 1029 984 ADM 896 747 47 47	0.00% 0.00% 96.00% 97.00% 100.00% 47.40% 69.90% 82.80% 116 145 218 237 121 152 226 236 153 151 161 176 176 176 176 176 176 17	N N 100.00% NA 42.90% 71.40% 58 428 486 4.390 11.07% 4260 10.68%	N 80.00% 100.00% 100.00% 62.50% 87.50% 100.00% 58 411 469 3771 12.44% 1019 11.67% 469 11.47% 1029 874 1279 11.42	N N 100.00% NA CS CS CS 87 485 572 3,411 16,77% 524 2485 21.09% 155 144 235 258	N N 100.00% 100.00% NA 63.60% 72.70% 90.90% 52 622 674 4.036 16.70% 639 3862 16.55% 16.55%	N N 100.00% NA 50.00% 87.50% 63 595 658 4,086 15.03% 67.50% 65.00% 87.50% 63.00% 87.50% 63.00% 87.50% 63.00% 87.50% 63.00% 87.50% 65.00% 63.00	N N 100.00% 100.00% 100.00% 100.00% 100.00% 79 654 733 4,059 18.06% 716 3844 18.63% 12.9% 19.4% 12.9% 12.29% 14.0% 22.7% 22.9% 14.0% 23.7% 21.2% 20.1% 23.7% 21.2% 57 7 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	N N 100.00% 100.00% NA CS CS 64 1,147 17.39% 2014 % 4.31% 4.83%

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