|  | Indicator |  | $\begin{gathered} \text { State } \\ \substack{\text { Anflual }} \end{gathered}$ | Bedford | Hudson $0013$ | Keene $\begin{aligned} 2013 \\ \hline 10 \end{aligned}$ | Merrimack 2013 | $\begin{gathered} \begin{array}{c} \text { alem } \\ 0013 \end{array} \end{gathered}$ | $\begin{array}{\|c} \text { Timberlan } \\ \mathrm{a} \text { गn13 } \\ \hline \end{array}$ | Timberlan - 2019 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Graduation Rate 4 year |  |  |  |  |  |  |  |  |  |
| 1 | Graduation Rate 5 vear | 85.00\% | 76.42\% | CS | 62.71\% | 82.22\% | 78.08\% | 88.24\% | 84.93\% | 94.03\% |
| 2 | Dropout Rate | 2.50\% | 1.43\% | 0.00\% | 0.00\% | 4.52\% | 14.68\% | 3.20\% | 0.00\% | 0.00\% |
| 3B | Participation (Elementary) | 97.35\% | 98.00\% | 98.00\% | 98.00\% | 98.00\% | 98.00\% | 99.00\% | 99.00\% | 99.00\% |
| 38 | Participation (HS) Reading | 97.35\% | 98.00\% | 00\% | 95.00\% | 88.00\% | 95.00\% | 93.00\% | 94.00\% | 100.00\% |
| 3B | Participation (Elementary) <br> Math | 97.35\% | 98.00\% | 98.00\% | 98.00\% | 97.00\% | 98.00\% | 99.00\% | 99.00\% | 99.00\% |
| 38 | Participation (HS) Math | 97.35\% | 98.00\% | 97.00\% | 95.00\% | 88.00\% | 95.00\% | 91.00\% | 94.00\% | 100.00\% |
| $3 C$ | Proficiency (Elementary) Reading | 0.40\% | 00\% | .0\% | .00\% | .00\% | \%\% | 38.00\% | 46.00\% | 49.00\% |
| 3 C | Proficiency (HS) Reading | 70.40\% | 38.00\% | 41.00\% | 32.00\% | 44.00\% | 47.00\% | 48.00\% | 36.00\% | 37.00\% |
| ${ }^{3}$ | Proficiency (Elementary) Math <br> Math | 70.20\% | 28.00\% | 54.00\% | 23.00\% | 41.00\% | .00\% | 00\% | 0.00\% | 39.00\% |
| 3 C | Proficiency (HS) Math | 70.20\% | 28.00\% | 14.00\% | 2.00\% | 8.00\% | 5.00\% | 12.00\% | 7.00\% | 4.00\% |
| 4 A | Discrepancy in <br> suspension/expulsion | 2.50\% | 0.00\% | N | N | N | N | N | N | N |
| $4 \mathrm{4B}$ | Racial discrepancy in sulsnension/exnillsion | 0.00\% | .00\% | N | N | N | N | N | N | N |
| 5 a | Regular class $>80 \%$ of time | 53.00\% | 73.23\% | 75.00\% | 73.72\% | 52.99\% | 8.01\% | 74.79\% | 6.51 | 64.99\% |
| 5b | Regular class $<40 \%$ of time | 15.00\% | 8.01\% | 31\% | 5.84\% | 16.91\% | 4.98\% | 39\% | 6.12\% | 4.87\% |
| $5 \mathrm{5c}$ | Separate placement | 2.5 | 2.48\% | 2.34\% | 2.92\% | 3.92\% | 5.79\% | 3.53\% | 2.14\% | 2.74\% |
|  | arry Childhood |  | 47.88\% | 72.00\% |  | 87.00\% | 63.00\% | 40.00\% | 16.00\% | S |
| 6 B | Early Childhood separate | 10.00\% | 17.50\% | 7.00\% | 53.00\% | 9.00\% | 6.00\% | 6.00\% | 23.00\% | CS |
| 7 A 1 | Preschool Improved rate of | 68.00\% | 9.50\% | 83.30\% | 92.30 | 69.40 | 94.40\% | 86.70\% | 2.00\% | 86.40\% |
| 7A2 | Preschool exit functioning | 72.00\% | 61.60\% | 70.80\% | 44.40\% | 46.30 | 50.00\% | 56.30\% | 55.60\% | 60.00\% |
| 781 | Preschool Improved rate of | 69.00\% | 90\% | 87.00\% | 88.20\% | 64.70\% | 94.40\% | 62.50\% | 84.00\% | 79.20\% |
| 782 | Preschool exit functioning at age expectation - | 54.00\% | 60.90\% | 75.00\% | 50.00\% | 46.30\% | 72.20\% | 12.50\% | 51.90\% | 32.00\% |
| $7 C 1$ | Preschool Improved rate of growth - appropriate | 0\% | 76.80\% | 78.90\% | 85.70\% | 88.00\% | 80.00\% | .00\% | 84.00\% | 100.00\% |
| 702 | Preschool exit functioning at aqe expectation - | 64.00\% | 63.20\% | 70.80\% | 44.40\% | 53.70\% | 55.60\% | 37.50\% | 59.30\% |  |
| 8 | Parental Involvement facilitated | 37.00\% | 52.00\% | 63.00\% | 58.00\% | 49.00\% | 53.00\% | 57.00\% | 9.00\% | $54.00 \%$ |
| 9 | Disproportionate raciallethnic: identification | 0.00\% | 0.00\% | N | N | N | N | N | N | N |
| 10 | ${ }_{\text {disel }}^{\text {Disproportionate }}$ | 0.00\% | .00\% | N | N | N | N | N | N | N |
| 11 | Evaluation within deadiline | 100.00\% | 96.00\% | 100.00\% | 80.00\% | 100.00\% | 100.00\% | 100.00\% | 100.00\% | 100.00\% |
| 12 | Eary Intervention by age 3 | 100.00\% | 97.00\% | 100.00\% | 100.00\% | 100.00\% | 100.00\% | 100.00\% | 100.00\% | 100.00\% |
| 13 | Post-secondary planning | 100.00\% | 100.00\% | NA | 100.00\% | NA | NA | NA | 100.00\% | NA |
| 14 A | Enrolled in higher ed | 47.20\% | 47.40\% | 42.90\% | 62.50\% | CS | 63.60\% | 50.00\% | 57.10\% | CS |
| 148 | Enroled in higher ed or | 74.50\% | 69.90\% | 71.40\% | 87.50\% | cs | 72.70\% | 87.50\% | 100.00\% | CS |
| 14 C | Enrolled in tigher ed or | 86.60\% | 80\% | 71.40\% | 100.00\% | cs | 90.90\% | 87.50\% | 0.00 | cs |
|  | Agase 3 -5 |  |  | 58 | 58 | 87 | 52 | 63 | 79 | 64 |
| E0] | Ages 6-21 |  |  | 428 | 411 | 485 | 622 | 595 | 654 | 657 |
| \% | Total Students with IEP |  |  | 486 | 469 | 572 | 674 | 658 | 733 | 721 |
| 穹 | Total District Enrollment |  |  | 4,390 | 4.019 | 3,411 | 4,036 | 4,086 | 4,059 | 4,147 |
| 山 | \% of Students with IEP |  |  | 11.07\% | 11.67\% | 16.77\% | 16.70\% | 16.10\% | 18.06\% | 17.39\% |
| Students with IEPs - Average Daily MembershTotal ADM |  |  |  | ${ }^{455}$ | ${ }^{4671}$ | $5^{524}$ | ${ }^{639}$ |  |  |  |
|  |  |  |  | 260 | 3771 | 2485 | S862 |  |  |  |
|  |  |  |  | 10.68\% | 12.44\% | 21.09\% | 16.55\% | 15.03\% | 18.63\% |  |



